**Levy Notes:**

**See Tate’s Handout on Ideas/Concepts and ties to Dewey. Uploaded as a PDF.**

**Levy is probably closest to implementing Deweyian philosophy/methods in his classroom.**

**Authors with shared ideas include Whitehead, Friere, Plato, and maybe Combs and Noddings—Keep in mind for Essay Choice #1.**

**Main Aims:**

1. **Project based learning/real world problems**
2. **Cooperation**
3. **Genius/Individual strengths and contributions**
4. **Asking the right questions**
5. **Consideration of child coupled with self-awareness**
6. **Focus on objectives and vision rather than methods**
7. **Dynamic vs. Compartmentalized Learning**
8. **Understanding vs. Knowing**
9. **Depth vs. Breadth**
10. **Curriculum planning: Topic, Genius, Illustrations, experiences, questions, story, activities, skills and habits, evaluation**

**Process not product “Even if we never answer the questions, we are all more thoughtful people for having heard it.” (p. 37)**